Academic Year 2023-2024

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<u>MICHELLE M. KELLY, PhD, CRNP, CNE</u> (Associate Professor). Dr. Kelly received her BSN and PhD from Villanova University, a MSN as a Pediatric Nurse Practitioner from University of Pennsylvania, a postmasters

 <u>BRIDGETTE (BRAWNER) RICE, PhD, MDiv, APRN</u> (Associate Dean for Research and Innovation, The Richard and Marianne Kreider Endowed Professor in Nursing for Vulnerable Populations) joined the FCN

KIMBERLY K. TROUT, PhD, RN, CNM, FACNM, FAAN (Associate Professor). Dr. Trout received a BSN, MSN (in Nurse-Midwifery) and PhD from the University of Pennsylvania School of Nursing. Dr. Trout is currently NIH-funded for a study testing a device that aims to detect early and manage promptly the condition of postpartum hemorrhage, the leading cause of maternal mortality worldwide. Dr. Trout has been responsible for teaching best practices in postpartum hemorrhage management to graduate students at Penn since 2014, as well as international presentations to faculty in Haiti regarding the use of Objective Structured Clinical Examinations (OSCEs) to teach hemorrhage management. Dr. Trout's scholarly pursuits have primarily focused on discovering the best evidence for women and infants in all aspects of health promotion and morbidity prevention, but especially with regards to the effects of nutrition on maternal and infant outcomes during pregnancy and the postpartum period. In 2019, Dr. Trout founded a postpartum support group called "Positively Postpartum" at Pennsylvania Hospital in Philadelphia that was focused on a wellness model approach. This support group provided opportunities for sharing, peer support, lactation support, healthful eating and ways to increase physical activity for low-income parents, while caring for an infant. The group met face-to-face on a weekly basis until activity was ceased in March 2020 due to the COVID-19 pandemic. Dr. Trout is currently funded (Harrison Grant) to begin a study on the promotion of fruit and vegetable intake in pregnant and postpartum women and their infants with the use of an electronic phone app called "Flavor Baby." **Dr. Trout is** 

Faculty who Are Eligible to Serve as a Dissertation Committee Member.

ANGELINA ARCAMONE, PhD, RN

information needs of new mothers and methods of knowledge acquisition as well as work related to Puerto Rican women and infants, and health disparities. Other areas of interest include cultural competence, teaching strategies, evaluation and measurement of learning, curricular evaluation and revision, clinical informatics, academic administration and regulation.

GAIL E. FURMAN, PhD, RN, CHSE (Certified Healthcare Simulation Educator) (Clinical Professor and Executive Director, Simulation and Learning Resource Center). Dr. Furman received a diploma in nursing from Barnes Hospital School of Nursing. Her BSN and MSN(R) in Gerontological Nursing are from Saint Louis University School of Nursing. She earned her doctorate in Education from Saint Louis University School of Education. Dr. Furman is a Certified Healthcare Simulation Educator. She spent over 20 years in medical education as the Director of Clinical Skills, and course director of the communication skills, death and dying, human sexuality, and physical diagnosis courses. She was the Director of Educational Development and Design at the National Board of Medical Examiners, in the administration of an assessment of clinical competence using standardized patients. She has completed research related to the use of standardized patients to teach and evaluate clinical skills. Dr. Furman's interests include simulation methodology, interprofessional education, diversity, and patient-centered care.

LAURA KELLY, PhD, PMHNP-BC, PMHCNS (Clinical Professor). Dr. Kelly joined the M. Louise Fitzpatrick in June 2023 from Columbia University School of Nursing. She will serve as the Track Coordinator of our new Psych/Mental Health NP Track and the Director of the NP Program. She has served as Columbia University School of Nursing Program Director of the Psychiatric Nurse Practitioner DNP Program, Director of the Transgender/Non-Binary post-graduate Certificate Program and Principal Investigator on a HRSA BHWET Interprofessional Workforce Program grant for Interprofessional Trauma Informed Care (\$1.9 million). She also brings prior academic experiences from Monmouth University, W. Long Branch, NJ where she was a member of Graduate Nursing Faculty (tenure granted 2009) and Bloomfield College, Bloomfield, NJ. Dr. Kelly has maintained active clinical practice.

service and academic sides of the profession of nursing. Starting in an acute care pediatric hospital, Evie has experience as a Neonatal CNS, Nurse Manager, Nursing Professional Development Specialist and Director of Nursing Education. Dr. Lengetti currently practices as an Assistant Dean and Director of Continuing Education. Collectively, these experiences create a foundation for her research interests which focus on testing teaching strategies and the impact on providing safe quality patient care by improving nurses' clinical competence.

CATHY LOVECCHIO, PhD, RN (Associate Dean for Undergraduate Programs). Dr. Lovecchio brings more

MICHELLE A. McKAY, PhD, RN, CCRN (critical care nurse). (Assistant Professor). Dr. McKay received a BSN, MSN (Nursing Education), and PhD from the M. Louise Fitzpatrick College of Nursing, Villanova University. She was the recipient of the Robert Wood Johnson Foundation Future of Nursing Scholar at Independence Blue Cross Foundation Scholarship. Her clinical areas of expertise are Adult and Older Adult Health Nursing and Critical Care Nursing. She is certified as an adult critical care nurse (CCRN) by the American Association of Critical-Care Nurses (AACN). She currently still works as a staff nurse in the Surgical

and healthy eating through the "Community Cooks" program which provides nutrition education within an emergency food pantry.

ELIZABETH PETIT DE MANGE, PhD, MSN, RN (Clinical Assistant Professor). Dr. Petit de Mange received a BSN from Thomas Jefferson University, an MSN in Nursing Administration from Widener University, an FNP Post-Master's Certificate from Wilmington University and a PhD in Nursing from the University of Colorado. Her dissertation work was titled: Equity in Potential Access to Pediatric Home Health Services. Dr. Petit de Mange's research interests include diversity, disparities, disabilities, Native American Health, maternal child health, suicide prevention and Veteran Health.

<u>DANIEL J. SMITH, PhD, MS, RN, CNE</u> (Assistant Professor). Dr. Smith earned a BA in Biology & Spanish (with a Public Health Minor), a BSN from UNC Charlotte, Charlotte, NC; and an MS and a PhD in Nursing from Emory University, Atlanta GA. His current research foci includes environmental stressors in migrant farmworkers.

CAROL TOUSSIE WEINGARTEN, PhD, RN, ANEF (Associate Professor). Dr. Weingarten received a BA from Barnard College of Columbia University, an MS (in Nursing) from the Graduate School of Nursing at New York Medical College and an MA and PhD (in Nursing), both from New York University. Her clinical area is Parent/Child Nursing, particularly the health of working parents, preparation for parenthood, and the psychodynamics of high-risk parenting. She has completed research related to the perception of newborns held by mothers, the mother-infant relationship, post-partum self-assessment, maternal adaptation, and the needs of mothers of high-risk infants. For the past 4 years she has been involved with Villanova University's radio station WXVU, 89.1 FM, broadcast and streaming. She works with undergraduate and graduate nursing students in creation of health and wellness programming for the station. Longtime advisor to Villanova University's chapter of the Student Nurses Association of Pennsylvania, she frequently serves as preceptor for students developing credit-bearing independent studies focusing on leadership.

<u>GUY WEISSINGER, PhD, MPhil, RN</u> (Assistant Professor). Dr. Weissinger earned a BA from Rice University, an MSEd/MPhil in Counseling from the University of Pennsylvania Graduate School of Education, and a BSN/PhD in Nutraing Science from the University of Pennsylvania School of Nursing. Hv Pen's f f Pend (e)4 3 (e)4